

PSN INSTITUTE OF TECHNOLOGY & SCIENCE

Melathedivoor, Tirunelveli - 627 152

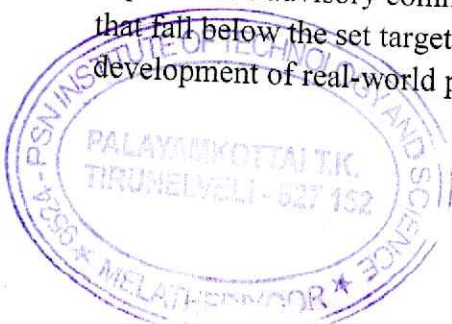
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FEEDBACK POLICY

PSN Institute of Technology and Science remains committed to delivering high-quality education in a conducive and favourable environment. In pursuit of this objective, PSN Institute of Technology and Science has implemented a feedback system designed to gather input from diverse stakeholders, including students, faculty members, alumni, and program-associated employers on an annual basis. Feedback forms are provided to all stakeholders, and their responses are diligently collected. Upon analyzing this feedback, valuable suggestions from the stakeholders are taken into consideration, and necessary actions are initiated, followed by the submission of an action report to the relevant authorities.

FEEDBACK PROCESS

1. Collection of Feedback from Stakeholders:
 - Students
 - Faculty Members
 - Alumni
 - Employers
2. Stakeholder questionnaires are regularly updated as required.
3. Feedback forms are tailored to reflect the curriculum and the overall atmosphere of the college.
4. Feedback is gathered from stakeholders on a routine basis:
 - Students, Faculty Members, and Employers – Online/Within Specific Timeframes
 - Alumni – Online/Annual Alumni Meetings
5. Stakeholders are encouraged to complete the forms, provide their ratings (Excellent, Good, Fair, or Poor), and offer suggestions.
6. The feedback provided by stakeholders is aggregated and subjected to thorough analysis.
7. Reports are generated based on stakeholder categories and reviewed during departmental meetings.
8. Target benchmarks are established for each question before feedback collection commences.
9. Based on the analysis report, all suggestions from stakeholders are forwarded to the department's advisory committee. Recommendations are made to address questions that fall below the set targets, ensuring alignment with industry requirements and the development of real-world problem-solving skills.




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FEEDBACK PROCESS	REMARKS
Feedback Collection Method	Applicable to all courses and gathered both offline, during Alumni gatherings, and as part of the regular academic calendar.
Feedback Recipient	Head of the Department
Frequency of Feedback Collection	Conducted annually
Assessment	Ratings are based on a scale of 1 to 4, where 4 indicates "Excellent," 3 signifies "Good", 2 signifies "Satisfactory," and 1 denotes "Poor."
Target Benchmark	Target set at 80% for "Excellent" and "Very Good" ratings
Actions Taken and Corrective Measures	Measures are initiated when feedback results fall below the 80% target, with particular attention given to suggestions provided in the comments section

CONSOLIDATION AND REMEDIAL ACTIONS IMPLEMENTED

- The IQAC (Internal Quality Assurance Cell) has established a dedicated committee tasked with evaluating the feedback received from various departments.
- To enrich students' knowledge in emerging technologies, comprehensive training sessions are organized by multiple sources through the Placement Cell.
- All academic departments have initiated a range of additional programs aimed at enhancing student development.
- Industrial visits have been arranged for all departments to provide students with exposure to real-world applications and work environments.
- We have ensured that essential facilities are made available to both faculty and students to facilitate the completion of online courses such as NPTEL.
- Supplementary classes have been introduced for academically challenged students to boost their confidence and improve their performance, particularly in analytical papers for ANNA University Examination.




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